

<b>Subject</b>	Mona Lopez	<b>Possible Privacy Issue</b>			
<b>Date</b>	October 28, 2020				
<b>Location</b>	unstated				
<b>Interviewer</b>	Christopher Hohman				
<b>Annotator</b>	Erin Craft				
<b>Project</b>	#CoverYourFangs, JOTPY				
<b>Notes/Bio</b>	Mona Lopez is a Professor at St. Mary's University in San Antonio. She discusses the challenges and benefits of online teaching and how the COVID19 pandemic necessitated changes in her teaching style.				
<b>Minutes</b>					
	0	Get thoughts on being teacher during Covid	<b>Q. What did you enjoy most before Covid?</b>	A: Social interaction	
	1	"The one doing the talking is the one doing the learning"	Social interaction was the most important.	<b>Q: How did you feel when you learn about the rest of the semester being online</b>	
	2	"Survival Mode"	The objective was making sure the students were safe. Layered approach. Survey. Asking students where they were and their technology they were using.		
	3	The priority shifted from mastering course objectives to how can I connect?	"Know your students by name and need"		
	4	<b>Q: What parts of the teaching experience were the most challenging to adapt?</b>	A: technology.		
	5	Challenge was shifting use of Canvas to become a instructional tool.			
	6	University provided quick training during extra week after spring break on how to use platforms.	<b>Q: Was there anything easier than you thought or liked?</b>		
	7	A: No. Zoom allowed her to be more available to students for office hours and one on one			
	8	Individual conferences allowed more personalization of instruction; meaningful			
	9	Students are more motivated if personalized assignments; zoom allows that.			
	10	<b>Q: July 16th the University sent plan about reopening; how did you feel about the university's plan to reopen?</b>	A: more prepared		
	11	Certified to teach online over the summer; access to other tools and strengthen skillset.			
	12	standardized Canvas; helped students navigate Canvas; ready for all three options. Inclusive			
	13	Allows students away from St. Mary's to be St. Mary's students.			
	14	Training opportunities gave us the skills to be prepared.	<b>Q: How does it feel to be in an in-person and virtual class?</b>	A: Like the twilight zone.	
	15	Reflect on classes. With the IPV I have a hard time checking for understanding			
	16	Need to keep finding tools and framing the course. In-person checking for understanding is easier and natural. IPV and virtual is a black screen.			
	17	I have a hard time using formative assessment in virtual and IPV.	<b>Q: How do you feel about virtual learning?</b>	A: so much to learn	
	18	"Whether you are ready or not, this is what we are going to do."	I should be modeling virtual learning as a professor in the education department. It has a lot of potential.		
	19	Thank you for joining me. A powerful voice to the archive that this interview will be submitted for.			