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Artifact Source #3: Impeded Education

The ongoing Covid-19 dilemma has halted the return of University students back to their campuses. Furthermore, LMU is currently facing this obstacle, as well. A website that I found for sourcing valuable information regarding LMU's reopening is: <http://www.laloyolan.com>. The student-driven newspaper is proving to be valuable towards understanding the current situation at LMU. According to an article (http://www.laloyolan.com/news/covid-19-cases-rise-among-young-adults-as-colleges-grapple-with-decisions-about-the-spring/article_6f066617-bd07-5239-98df-a2064ed156f0.html) regarding returning to school in the Spring: "Many [schools], as a precaution against Covid-19, are already choosing online instruction as cases spike among young adults." In many ways, this unfortunate sentiment can resonate very closely to LMU, as the campus may be not reopening for the Spring semester. This proves to be very challenging for students, as online education has proven to be more difficult due to an eminent lack of motivation and constant distractions. Another very interesting topic regarding LMU is the lack of tuition help, for all students, during this time. LMU, although it offers financial aid, has not offered any sort of tuition discount / decrease. Covid-19 has essentially impacted everyone, of all socio-economic statuses. It is my belief that if school's do not reopen in the Spring, there should be some sort of tuition decrease, due to the fact that students are unable to use school facilities, which in many cases, have been placed within the tuition.